

ABSTRACT

ZESI RUSMA. 2017. *The Effectiveness of Using Experiential Learning Model (ELM) in Teaching Writing Recount Text (A Pre Experimental Research at the Eight Grade of MTs. Muhammadiyah Lempangan, Gowa.* English Education Department Faculty of Teacher Training and Education, Muhammadiyah University of Makassar., Under supervisors Umami Khaerati Syam and Muh. Arief Muhsin. This research aimed to find out the improvement of students' writing skill by the implementation of Experiential Learning Model at the eight grade students of MTs. Muhammadiyah Lempangan that focused on content, organization and language use.

The method of this research was a pre-experimental design that consisted of one group pre-test and post-test design class. The sample of this research was the eight grade students with the total number of subject were 23 students. The instruments of data collection for this research were pre-test and post-test. The research findings indicated that the eight grade students of MTs. Muhammadiyah Lempangan were very low in writing skill. But after treatment, their writing skill were significantly improved. It was proven by the result of the mean score obtained by the students through pre-test was 48.69 which was classified as poor category and the mean score of the students in post-test was 68 which was classified as fair category. While the value of t-test was greater than the value of ttable ($10.46 > 2.074$). It was indicated that the Null Hypothesis (H0) was rejected and the Alternative Hypothesis (H1) was accepted. It could be concluded that the application of Experiential Learning Model is effective to improve the students' writing skill.

Keyword : *Experiential Learning, Teaching, Writing, Recount Text, High School*