

ABSTRAK

SRIWAHYUNI, 2025. Pengaruh penerapan Model Pembelajaran Kooperatif Tipe Jigsaw Berbantuan Audio Visual Terhadap Minat dan Hasil Belajar IPS Siswa Kelas V Sekolah Dasar Gugus IV Kecamatan Polongbangkeng Utara Kabupaten Takalar. Tesis. Program Studi Magister Pendidikan Dasar Strata Dua (Pendidikan Dasar) Fakultas Pascasarjana Universitas Muhammadiyah Makassar. Pembimbing I Nursalam dan Pembimbing II Idawati.

Penelitian ini bertujuan untuk mendeskripsikan Pengaruh penerapan Model Pembelajaran Kooperatif Tipe Jigsaw Berbantuan Audio Visual Terhadap Minat dan Hasil Belajar IPS Siswa Kelas V Sekolah Dasar Gugus IV Kecamatan Polongbangkeng Utara Kabupaten Takalar.

Penelitian ini merupakan penelitian eksperimen menggunakan Pretest Posttest Control Group Design yang memiliki kelas eksperimen dan kelas kontrol. Populasi dalam penelitian ini adalah murid kelas IV Gugus IV Kecamatan Polongbangkeng Utara Kabupaten Takalar dan sampel yaitu UPT SD Negeri 39 Centre Palloko sebanyak 27 orang dan SD Negeri 167 Inpres Malewang sebanyak 27 orang yang jumlah keseluruhan sebanyak 54 orang. Teknik analisis data menggunakan Uji Manova dengan SPSS versi 30 untuk melihat pengaruh penerapan Model Pembelajaran Kooperatif Tipe Jigsaw menggunakan *Audio Visual* terhadap Minat Belajar dan Hasil Belajar IPS.

Hasil penelitian ini menunjukkan bahwa minat dan hasil belajar siswa pada kelas eksperimen lebih besar pengaruhnya dibandingkan minat dan hasil belajar siswa pada kelas kontrol, hal ini dilihat dari persentase dan deskripsi minat dan hasil belajar siswa pada kelas eksperimen dan kelas kontrol. Hal ini membuktikan bahwa Penerapan Model Pembelajaran Kooperatif Tipe Jigsaw Berbantuan Audio Visual berpengaruh terhadap minat belajar dan hasil belajar IPS Kelas V Sekolah Dasar Gugus IV Kecamatan Polongbangkeng Utara Kabupaten Takalar.

Kata Kunci : Kooperatif Tipe Jigsaw, Minat, Hasil.

ABSTRACT

SRIWAHYUNI. 2025. The Effect of Implementing the Cooperative Learning Model of the Jigsaw Type Assisted by Audio-Visual Media on Interest and Learning Outcomes in Social Studies among Fifth Grade Students of Cluster IV Elementary Schools, Polongbangkeng Utara Subdistrict, Takalar Regency. Supervised by Nursalam and Idawati.

This study aimed to describe the effect of implementing the Cooperative Learning Model of the Jigsaw type assisted by audio-visual media on students' interest and learning outcomes in Social Studies among fifth-grade students in Cluster IV of Polongbangkeng Utara Subdistrict, Takalar Regency.

This research employed an experimental method using a Pretest-Posttest Control Group Design, which included experimental class and control class. The population consisted of fourth-grade students from Cluster IV in Polongbangkeng Utara Subdistrict, Takalar Regency. The sample included 27 students from UPT SD Negeri 39 Centre Palleko and 27 students from SD Negeri 167 Inpres Malewang means the total were 54 students. Data analysis was conducted using MANOVA with SPSS version 30 to examine the effect of the Jigsaw Cooperative Learning Model assisted by audio-visual media on students' learning interest and outcomes in Social Studies.

The results showed that students in the experimental class demonstrated greater improvement in interest and learning outcomes compared to those in the control class. This is evidenced by the percentages and descriptive data of students' interest and academic performance. These findings confirm that the implementation of the Cooperative Learning Model of the Jigsaw type assisted by audio-visual media has a significant effect on both the learning interest and outcomes in Social Studies of fifth-grade students in Cluster IV, Polongbangkeng Utara Subdistrict, Takalar Regency.

Keywords: Jigsaw Cooperative Model, Interest, Learning Outcomes.

