

ABSTRAK

Aulia Eka Putri, 2025. *Pengaruh Model Pembelajaran Problem Based Learning Berbantuan video pembelajaran Terhadap Keterampilan Membaca Pemahaman dan Motivasi Belajar Murid Kelas IV Gugus II Kecamatan Mariso. Dibimbing oleh Sulfasyah dan Ratnawati.*

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran Problem Based Learning berbantuan video pembelajaran terhadap keterampilan membaca pemahaman murid dan motivasi belajar murid kelas IV Gugus II Kecamatan Mariso. Jenis penelitian ini adalah penelitian eksperimen yang menggunakan metode quasi experimental design dengan nonequivalent multiple-group design. Jumlah sampel dalam penelitian ini adalah 56 siswa, yang terdiri dari 28 siswa kelas eksperimen dan 28 siswa kelas kontrol. Instrumen yang digunakan ada tes untuk keterampilan membaca pemahaman dan angket untuk mengukur motivasi belajar murid. Teknik analisis data yang digunakan yaitu pendekatan statistik deskriptif dan analisis inferensial. Hasil penelitian ini menunjukkan bahwa pada keterampilan membaca pemahaman murid sebelum diberikan perlakuan memperoleh nilai rata-rata pretest sebesar 62,14, setelah diberikan perlakuan dengan menggunakan model problem based learning berbantuan video pembelajaran memperoleh nilai rata-rata posttest sebesar 78,21 sehingga dapat disimpulkan bahwa ada pengaruh penggunaan model problem based learning berbantuan video pembelajaran. Sedangkan untuk motivasi belajar murid sebelum diberikan perlakuan memperoleh nilai rata-rata pretest sebesar 80,96, setelah diberikan perlakuan dengan menggunakan model problem based learning berbantuan video pembelajaran memperoleh nilai rata-rata posttest sebesar 88,29 sehingga dapat disimpulkan bahwa ada pengaruh penggunaan model problem based learning berbantuan video pembelajaran. Dari hasil uji MANOVA didapat nilai $\text{sig } 0,00 < 0,05$ yang berarti bahwa terdapat pengaruh secara simultan penggunaan model problem based learning berbantuan video pembelajaran terhadap keterampilan membaca pemahaman dan motivasi belajar murid pada penelitian ini.

Kata Kunci: Model Problem Based Learning, Keterampilan Membaca Pemahaman, Motivasi Belajar.

ABSTRACT

Aulia Eka Putri, 2025. *The Influence of the Problem-Based Learning Model Assisted by Instructional Videos on Reading Comprehension Skills and Learning Motivation of Fourth Grade Students in Cluster II, Mariso District*. Supervised by Sulfasyah and Ratnawati.

This study aimed to determine the influence of the problem-based learning (PBL) model assisted by instructional videos on students' reading comprehension skills and learning motivation in fourth-grade students of Cluster II in Mariso District. This research was experimental study using a quasi-experimental design with a nonequivalent multiple-group design. The sample consisted of 56 students, with 28 students in the experimental class and 28 students in the control class. The instruments used were a test to measure reading comprehension skills and a questionnaire to assess students' learning motivation. Data analysis techniques used in this study included descriptive statistical analysis and inferential analysis.

The results showed that students' reading comprehension skills before the treatment had pretest average score of 62.14. After being given the treatment using the problem-based learning model assisted by instructional videos, the posttest average score increased by 78.21. This indicates that the used of the PBL model assisted by instructional videos had a positive influence. Meanwhile, students' learning motivation before the treatment had an average pretest score of 80.96, and after the treatment, the posttest average score increased by 88.29. This also indicates a positive influence of the PBL model assisted by instructional videos. The results of the MANOVA test shows a significance value of $0.00 < 0.05$, which means that there was a simultaneous influence of the problem-based learning model assisted by instructional videos on both reading comprehension skills and students' learning motivation in this study.

Keywords: *Problem-Based Learning Model; Reading Comprehension Skills; Learning Motivation.*

