

ABSTRAK

Basmala. 2024. Pengaruh Model pembelajaran *Picture and Picture* Terhadap Aktivitas dan Hasil Belajar IPS Siswa Kelas IV SD Inpres Paccinongang Kabupaten Gowa dibimbing oleh Kaharuddin dan Suardi.

Penelitian ini bertujuan untuk menguji pengaruh model pembelajaran *Picture and Picture* terhadap aktivitas belajar dan hasil belajar siswa pada Pembelajaran IPS di Kelas IV SD Inpres Paccinongan Kabupaten Gowa. Metode penelitian menggunakan eksperimen semu dengan desain penelitian *Nonequivalent Control Group Design*. Populasi penelitian adalah siswa kelas IV dari dua kelas SD Inpres Paccinongan Kabupaten Gowa. Sampel penelitian diambil dari SD Inpres Paccinongan menggunakan teknik random sampling dengan total 48 siswa. Data dikumpulkan melalui observasi dan tes kemudian dianalisis dengan analisis statistik deskriptif dan inferensial. Hasil analisis menunjukkan pengaruh signifikan dari penerapan model pembelajaran *Picture and Picture* terhadap aktivitas dan hasil belajar siswa. Berdasarkan nilai signifikansi (α) yang diperoleh 0,040 untuk aktivitas dan 0,016 untuk hasil belajar yang lebih kecil dari nilai α yang umumnya digunakan 0,05 disimpulkan bahwa penerapan model *Picture and Picture* secara signifikan mempengaruhi aktivitas belajar dan hasil belajar siswa. Hal ini menunjukkan efektivitas model pembelajaran *Picture and Picture* dalam meningkatkan aktivitas belajar dan hasil belajar siswa pada pencapaian akademik mereka. Penelitian ini merekomendasikan penerapan model *Picture and Picture* dalam meningkatkan Aktivitas dan hasil belajar siswa pada pembelajaran IPS di sekolah dasar.

Kata kunci: Model Pembelajaran Kooperatif Tipe *Picture and Picture*, Aktivitas belajar, Hasil Belajar.

ABSTRACT

Basmala. 2024. The Influence of the Picture and Picture Learning Model on Learning Activity and Outcomes in Social Studies at the Fourth-Grade Students SD Inpres Paccinongang, Gowa Regency. Supervised by Kaharuddin and Suardi.

This study aimed to examine the influence of the Picture and Picture learning model on students' activity and learning outcomes in Social Studies for fourth-grade students at SD Inpres Paccinongang, Gowa Regency. The research used a quasi-experimental method with a Nonequivalent Control Group Design. The study population consisted of fourth-grade students from two classes at SD Inpres Paccinongang, Gowa Regency. The sample was selected using random sampling, totaling 48 students. Data were collected through observation and tests and analyzed using descriptive and inferential statistical analysis. The results indicated a significant influence of the Picture and Picture learning model on students' activities and learning outcomes. Based on the significance values obtained—0.040 for activity and 0.016 for learning outcomes, both smaller than the commonly used alpha value of 0.05—it is concluded that the Picture and Picture model significantly affects student activity and learning outcomes. This finding demonstrates the effectiveness of the Picture and Picture learning model in increasing student engagement and enhancing their academic achievement. This study recommends implementing the Picture and Picture model to improve student engagement and learning outcomes in elementary school Social Studies education.

Keywords: *Picture and Picture, Activity, Learning Outcomes.*

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