

ABSTRACT

Nurfadilah. 105191106420. The Influence of the Boarding School System on Student Independence at The Pondok Pesantren Putri Yatama Mandiri in Pallangga District, Gowa Regency. Supervised by Ali Bakri and Hurriah Ali Hasan.

This study aims to examine how the boarding school system impacts the level of independence among students at Yatama Mandiri Girls' Islamic Boarding School. The research employs a quantitative method, which is analyzed statistically. The population of this study consists of 9th-grade students from Yatama Mandiri Girls' Islamic Boarding School, with a sample of two 9th-grade classes totaling 67 students.

The results indicate that the Boarding School System significantly influences the independence of the students. The t-test shows that the variables Boarding School System (X) and Independence (Y) have a significant effect on each other, with a significance value of $0.027 < 0.05$. This system helps students apply dormitory rules and good habits, both at school and at home. Additionally, the determinant test indicates that the Boarding School System accounts for 73% of the students' independence variable, while the remaining 27% is influenced by other factors.

Keywords: *System, Boarding School, Independence.*