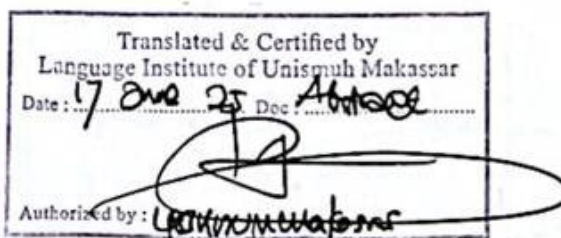


ABSTRACT

Andi Aryasti, 2025. The Influence of the Implementation of Problem Based Learning (PBL) Model Using the Teaching at The Right Level (TaRL) Approach on the Interest and Ability to Write Descriptives of Grade 5 Students in Cluster 3, Makassar District. Supervised by Muhammad Akhir and Tarman A.Arif.

One of the methods that can be used in the implementation of the learning process that enabled to increase students' interest and descriptive writing skills in the learning process using the Problem Based Learning Model using the Teaching at the Right Level Approach. This study aimed to Describe Students' Interests and Writing Skills using the Problem Based Learning Model using the Teaching at the Right Level Approach. This type of research was quantitative research, uses basic numbers and statistics in determining final decisions. The sample of this study was all 5th grade students at the UPT SPF SD Inpres Maccini 1/1. The data collected used tests and observations, while the research data were analyzed descriptively and inferentially with the t test. Based on the average posttest results of interest and descriptive writing skills using the Problem Based Learning Model using the Teaching at the Right Level Approach observation report, after being applied the Posttest Results were higher than the average pretest results. The results of the study proved that the average interest of students in the control class and the experimental class was $86.44 \geq 93.27$ and the ability to write descriptions of students with an average value of the control class and the experimental class was $83.00 \geq 95.18$. After giving a written test to students, the average pretest obtained before the application of the Problem Based Learning Model using the Teaching at the Right Level Approach is 63.91%. After the action is carried out with treatment, the average posttest value is 87.73%. It can be concluded that the Problem Based Learning Model using the Teaching at the Right Level Approach applied to Indonesian language learning has an effect on the Interest and Ability to Write Descriptions of Class 5 Students in Cluster 3, Makassar District.

Keywords : PBL Model, TaRL Approach, Interest and Ability in Descriptive Writing.



KATA PENGANTAR

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