

ABSTRAK

MARDIANA. R. 2022. Pengaruh Model Problem Based Learning dan Model Project Based Learning Berbantuan Media Audio Visual Terhadap Motivasi dan Hasil Belajar IPS Siswa Kelas V Gugus 1 Kec. Bontoala Kota Makassar. Dibimbing oleh Nursalam dan Sitti Fithriani Saleh.

Penelitian ini bertujuan untuk menganalisis Pengaruh Model Problem Based Learning (PBL) dan Model Project Based Learning (PjBL) Berbantuan Media Audio Visual Terhadap Motivasi dan Hasil Belajar IPS Siswa Kelas V Gugus 1 Kec. Bontoala Kota Makassar. Penelitian ini merupakan jenis penelitian kuantitatif dengan desain kuasi eksperimen. Sampel penelitian terdiri dari dua kelas, yaitu kelas eksperimen 1 sebanyak 30 siswa dan kelas eksperimen 2 sebanyak 29 siswa. Kelas Eksperimen 1 diajar menggunakan model PBL dan kelas Eksperimen 2 diajar menggunakan model PjBL. Metode analisis data yang digunakan dalam penelitian ini adalah uji independent sample t-test untuk menguji perbedaan rata-rata antara dua kelompok. Hasil penelitian menunjukkan bahwa terdapat perbedaan signifikan dalam motivasi belajar antara siswa yang diajar dengan model PBL berbantuan media audio visual dan siswa yang diajar dengan model PjBL berbantuan media audio visual, dengan nilai signifikansi (Sig. 2-tailed) sebesar 0.013 ($p < 0.05$). Selain itu, hasil penelitian juga menunjukkan adanya perbedaan signifikan dalam hasil belajar siswa antara kedua kelompok tersebut, dengan nilai signifikansi (Sig. 2-tailed) sebesar 0.003 ($p < 0.05$). Temuan ini mengindikasikan bahwa model PBL berbantuan media audio visual lebih efektif dalam meningkatkan motivasi dan hasil belajar siswa dibandingkan dengan model PjBL berbantuan media audio visual pada mata pelajaran IPS.

kata kunci : PBL, PjBL, Media Audio Visual, Motivasi Belajar, Hasil Belajar IPS

ABSTRACT

MARDIANA. R, 2024. The Influence of Problem Based Learning Model and Project Based Learning Model Assisted by Audio Visual Media on Motivation and Social Studies Learning Outcomes of Grade V Students of Cluster 1, Bontoala District, Makassar City. Supervised by Nursalam and Sitti Fithriani Saleh.

This study aimed to analyze the Influence of Problem Based Learning (PBL) Model and Project Based Learning (PjBL) Model Assisted by Audio Visual Media on Motivation and Social Studies Learning Outcomes of Grade V Students of Cluster 1, Bontoala District, Makassar City. This study was a quantitative research type with a quasi-experimental design. The research sample consisted of two classes, namely experimental class 1 with 30 students and experimental class 2 with 29 students. Experimental Class 1 was taught using the PBL model and Experimental Class 2 was taught using the PjBL model. The data analysis method used in this study was the independent sample t-test to test the difference in the average between the two groups. The results showed that there was a significant difference in learning motivation between students taught with the PBL model assisted by audio visual media and students taught with the PjBL model assisted by audio visual media, with a significance value (Sig. 2-tailed) of 0.013 ($p < 0.05$). In addition, the results of the study also showed a significant difference in student learning outcomes between the two groups, with a significance value (Sig. 2-tailed) of 0.003 ($p < 0.05$). This finding indicates that the PBL model assisted by audio-visual media is more influenceive in improving student motivation and learning outcomes compared to the PjBL model assisted by audio-visual media in social studies subjects.

Keywords: PBL, PjBL, Audio Visual Media, Learning Motivation, Social Studies Learning Outcomes

