

ABSTRACT

Mirna Maya Sari, 2024. The Influence of Problem-Based Learning (PBL) and Numbered Heads Together (NHT) Models on Social Studies Learning Outcomes for Grade V Students in Cluster 8, Biringkanaya District. Supervised by Nursalam and Sitti Fithriani Saleh.

The objectives of this study were to determine: 1) the influence of the Problem-Based Learning (PBL) model on the social studies learning outcomes of Grade V students in Cluster 8, Biringkanaya District; 2) the influence of the Numbered Heads Together (NHT) model on the social studies learning outcomes of Grade V students in Cluster 8, Biringkanaya District; and 3) the difference in social studies learning outcomes of Grade V students in Cluster 8, Biringkanaya District, taught using the Problem-Based Learning (PBL) model and the Numbered Heads Together (NHT) model. This research was a quasi-experiment with a pretest-posttest control group design. The sample size in this study were 31 students for Experiment Class I and 31 students for Experiment Class II. Data collection methods included learning outcome tests and documentation. Data analysis techniques used were descriptive and inferential statistical analysis. The research findings were: 1) The learning outcomes of students using the Problem-Based Learning (PBL) model, based on statistical analysis, showed an improvement with an average score of 81.29; 2) The learning outcomes of students using the Numbered Heads Together (NHT) model, based on statistical analysis, showed an improvement with an average score of 79.03; 3) A comparison of the learning outcomes of Problem-Based Learning (PBL) and Numbered Heads Together (NHT) models from the hypothesis test revealed a significance value of $0.00 > 0.05$, indicating that the difference in the influence of the Problem-Based Learning (PBL) and Numbered Heads Together (NHT) models on the social studies learning outcomes of Grade V students in Cluster 8, Biringkanaya District was not significant.

Keywords: *Problem-Based Learning (PBL); Numbered Heads Together (NHT); learning outcomes.*

