

## ABSTRACT

**EKA USWATUN HASANAH. 2018. Improving Students' Reading Comprehension Using Question-Answer Relationship (QAR) Strategy (A Classroom Action Research in Eleventh Grade of SMA Negeri 10 Gowa).** A thesis of English Department. The Faculty of Teacher Training and Education. Makassar Muhammadiyah University. Supervised by Umami Khaerati Syam and Nunung Anugrawati.

This research aimed to explain the improvement of the students' reading comprehension in terms of literal comprehension dealing with main ideas and interpretive comprehension dealing with conclusion.

To explain the improvement, the researcher used a classroom action research (CAR) which was conducted in two cycles in which every cycle consisted of four meetings. The location of this research was taken at the eleventh year students of SMA Negeri 10 Gowa with the number of subject were 30 students.

The research findings indicated that the application of Question-Answer Relationship (QAR) Strategy was significant in improving the students' reading comprehension in terms of literal comprehension and interpretive comprehension. It was proved by the mean score of cycle I was 56.4 then improved to be 74.23 in cycle II. They are higher than the mean score of diagnostic test namely 48,74. Therefore there was the improvement of the students' reading comprehension in terms of literal comprehension dealing with main ideas and interpretive comprehension dealing with conclusion.

**Keywords: teaching reading, reading comprehension, question-answer relationship strategy, main ideas of the text, text conclusion**