

ABSTRAK

Nurul Alwia, 2025. Pengaruh Pembelajaran Pendidikan Pancasila Berbasis *Project Based Learning* Terhadap hasil belajar siswa di Madrasah Tsanawiyah Guppi taipale'leng. Skripsi. Jurusan Pendidikan Pancasila Dan Kewarganegaraan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Dibimbing oleh Andi Sugianti Sebagai Pembimbing I Dan Akbar aba Sebagai Pembimbing II

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran Pancasila berbasis *Project Based Learning* (PjBL) terhadap hasil belajar siswa di Madrasah Tsanawiyah GUPPI Taipale'leng. Latar belakang penelitian ini didasarkan pada rendahnya keterlibatan siswa dalam pembelajaran Pancasila yang masih bersifat konvensional dan minim interaksi. Model PjBL dipilih karena menekankan pada keterlibatan aktif siswa melalui penyelesaian proyek yang kontekstual, kolaboratif, dan bermakna. Metode yang digunakan dalam penelitian ini adalah pendekatan kuantitatif dengan desain eksperimen semu (*quasi experimental design*). Teknik pengumpulan data menggunakan pretest dan posttest, observasi, serta dokumentasi. Sampel dalam penelitian ini adalah siswa kelas VIII A sebagai kelas kontrol dan VIII B sebagai kelas eksperimen.

Hasil penelitian menunjukkan bahwa penerapan model pembelajaran Pancasila berbasis *Project Based Learning* (PjBL) memberikan pengaruh yang signifikan terhadap peningkatan hasil belajar siswa di Madrasah Tsanawiyah GUPPI Taipale'leng. Hal ini dibuktikan dengan adanya peningkatan nilai rata-rata hasil belajar siswa pada kelas eksperimen, dari nilai pretes sebesar 52,7 menjadi nilai postes. Selain peningkatan aspek kognitif, siswa pada kelas eksperimen juga menunjukkan peningkatan pada aspek

Kata Kunci: Pancasila *Project Based Learning*, hasil belajar, pembelajaran

ABSTRACT

Nurul Alwia, 2025. The Effect of Project-Based Learning on Pancasila Education on Student Learning Outcomes at Guppi Taipale'leng Islamic Junior High School. Thesis. Department of Pancasila and Citizenship Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Andi Sugiati as Supervisor I and Akbar Aba as Supervisor II.

His study aims to determine the effect of implementing a Project-Based Learning (PjBL)-based Pancasila learning model on student learning outcomes at GUPPI Taipale'leng Islamic Junior High School. The background of this study is based on the low level of student engagement in Pancasila learning, which is still conventional and involves minimal interaction. The PjBL model was chosen because it emphasizes active student involvement through the completion of contextual, collaborative, and meaningful projects. The method used in this study was a quantitative approach with a quasi-experimental design.

Data collection techniques included pretests and posttests, observation, and documentation. The sample in this study were students of grades VIII A as the control class and VIII B as the experimental class. The results of the study indicate that the implementation of the Pancasila learning model based on Project-Based Learning (PjBL) significantly improved student learning outcomes at Madrasah Tsanawiyah GUPPI Taipale'leng. This is evidenced by an increase in the average student learning outcomes in the experimental class, from a pre-test score. In addition to improvements in cognitive aspects, students in the experimental class also demonstrated improvements in affective aspects such as cooperative attitudes and psychomotor aspects in completing projects creatively and independently. These data indicate that PjBL is effective in improving student understanding, engagement, and learning outcomes in Civics (PPKn).

Keywords: Pancasila Project-Based Learning, learning outcomes, learning