

ABSTRACT

FIRMANSYAH, 2014. Improving The Students' Speaking Ability By Using Socio Drama Method (A Classroom Action Research at SMP Bajinimasa Makassar) . Guided by Nur Qalby and Maharida.

This research aimed to find out the Improving The Students' Speaking Ability By Using Socio Drama Method (A Classroom Action Research at SMP Bajinimasa Makassar). The researcher questions of the research are how does the students' increasing of their speaking skill based on Accuracy (Vocabulary, Pronunciation and Grammar) by using socio drama method at Class IX in SMP Bajinimasa Makassar ? and how does the students' improvement of their speaking based on Fluency (Smoothness)? The researcher used A Classroom Action Research (CAR).

Two cycles had been conducted, where each cycle consisted of four meetings. It employed writing test as instrument. A number of subjects of the research were 29 students in Class IX conducted of 9 men and 20 women. The researcher took real data from the school to know the students' speaking proficiency.

The results of the student's speaking test in cycle I and cycle II had increased in different scores. There was increasing by students at the end action of second cycle. The research findings indicated that use of Sticky Note Strategy could increase the students' speaking skill. (1) The students' vocabulary achievement was increased 14.45% from D-test to Cycle I and was increased 9.52% from Cycle I to Cycle II, then was increased 2.53% from D-test to cycle 2 (2) The students' pronunciation achievement was increased 10.03% from D- test to Cycle I and was increased 13.14% from Cycle I to Cycle II, then was increased 2.36% from D-test to Cycle II (3) The students' grammar achievement was increased 2.62% from D- test to Cycle I and was increased 9.88% from Cycle I to Cycle II, then was increased 2.62% from D-test to cycle II (4) The students' smoothness achievement was increased 13.98% from D- test to Cycle I and was increased 9.89% from Cycle I to cycle II, then was increased 2.52% from D-test to cycle II. (5)The students achievement in writing ability was increased 6.37% from D-test to Cycle I and was increased 1.41% from Cycle I to Cycle II then was increased 8.81% from D-test to Cycle II. From the findings of the research, it indicated that using Sticky Note Strategy was able to improving the students speaking Skill.