ABSTRACT

A. GINA ALFIYAH KARINA. 2021. *An Analysis of Socio-Affective Strategies Used by Students in Speaking Skill: A Case Study at Muhammadiyah University of Makassar* A thesis of English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Guided by Nurdevi Bte Abdul and Sujariati.

This research was aimed at finding out (1) The socio-affective strategies students used in speaking skill. (2) How the students apply the socio-affective strategies in their speaking skill, and (3) Why the students applied socio-affective strategies. The numbers of the subjects are four students, two female and two male. These research subjects are English Education students at Muhammadiyah University of Makassar, and the object of this study is to know students' socio-affective strategies in speaking skill. The instruments which are used to collect the data are observation and interviews. Data analysis are using reading/memoing, describing, and classifying data.

A result of the data analysis showed that all students used socio-affective strategies, including: (1) asking for clarification, (2) cooperating, (3) self-talk, and (4) self-reinforcement in their speaking. The students applied all those types of socio-affective strategies, but they had main types which frequently used. The students claimed that the Socio-affective strategies very useful for them, such as self-talk encourage students to be more relaxed before speaking and self-reinforcement, cooperation, and asking for clarification, motivated to improve speaking skills by interacting with their friends, lecturers or native speaker. Based on the data obtained, the research concludes that the Socio-Affective strategies gave benefits to students' speaking.

Keywords: *Socio-Affective Strategies, Types of the Strategy, and Speaking Skill.*