

ABSTRACT

A.Nurfadillah Kadir, 2019. *Improving Students' Reading Comprehension through Question, Silence, Probe, Accept, Clarify, and Elaborate (Q-SPACE) strategy, (A Classroom Action Research at the Eighth Grade SMP Negeri 2 Bangkala Barat)*, supervised by Hasnawati Latief and Radiah Hamid. Thesis of English Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar.

The objective of this research is to find out the use of Q-SPACE Strategy in improving students reading literal comprehension especially main idea and specific information at the Second Year Students of SMP Negeri 2 Bangkala Barat.

The researcher used Classroom Action Research (C.A.R). It was consisted of two cycles. In each cycle consisted of four meetings. The research subject was the students in class VIII.C; it consisted of 23 students with 11 men and 12 women. The researcher obtained the data by using reading test and observation sheet.

Based on the research findings and discussions in the previous chapter, it could be concluded that is using Question, Silence, Probe, Accept, Clarify, and Elaborate (Q-SPACE) Strategy can improve the students' literal reading comprehension at Class VIII.C of SMP Negeri 2 Bangkala Barat. It is proved by the students' achievement in cycle II is higher than cycle I and D-Test where in D-Test the students' mean score achievement in literal reading comprehension is 6.20, but after evaluation in cycle I the students' literal reading comprehension becomes 7.12 and cycle II 8.21. Besides that, Question, Silence, Probe, Accept, Clarify, and Elaborate (Q-SPACE) Strategy is able to make the students more active in learning process, especially in reading activities.

Keyword: *Reading Comprehension, QSPACE, Improving.*