

ABSTRACT

Andi Siti Alifa Syalda, 2020, *Using Integrated Approach to Enhance Speaking Skills (A Pre-experimental Research at Second Grade Students' of SMPN 4 Sungguminasa)*. A thesis of English Department the Faculty of Teacher Training and Education Muhammadiyah University of Makassar, Supervised by Nur Qalby and Saiful.

This research aimed to find out whether using an Integrated Approach effective to enhance students' Speaking skills or not at Second Grade Students' of SMPN 4 Sungguminasa in academic year 2019/2020.

The researcher applied pre-experimental research which employs one group Pre-test and Post-test. It consisted of six meetings includes the treatments. The sample of this research was VIII A class of SMPN 4 Sungguminasa which consisted of 24 students. The sample was taken by Total Sampling Technique.

Based on result of the research, the researcher found that t-test was higher than t-table $12.295 > 2.073$. So, H1 (Alternative Hypotheses) was accepted and H0 (Null Hypotheses) was rejected. Also, the mean score of post-test is 83,96 than the pre-test is 72,13 so that the post-test is higher than the pre-test. Thus, it can be concluded that Integrated Approach was effective to enhance students' Speaking skills at the Second Grade Students' of SMPN 4 Sungguminasa.

Keywords: Integrated Approach, Speaking Skills, Pre-experimental