ABSTRACT

A. Widya Lestari 2021. The Use of Jigsaw Technique to Improve Students Reading Comprehension at SMAN 3 Bulukumba. A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervisor by M. Arif Paturusi and Eka Prabawati Rum.

This research aimed to know the effectiveness in reading comprehension through the Jigsaw technique and to know any positive responses in reading comprehension after using Jigsaw technique the eleventh grade at SMAN 3 Bulukumba. The Jigsaw technique means the researcher designed a materials was a narrative text. The scope in this research was focused to students reading comprehension in term literal and Interpretive . The designed of this research was pre experimental method. This research decided to choose XI IPA class that consists of 20 students.

The researcher found that the result of pretest was 64.10 and the mean score of posttest was 79.91, the improvement of posttest was 24.66, In addition the statistical computation described that jigsaw technique was effective to improve students' reading comprehension. It proved by the test value was higher than t-table value (18.16>2.093). it meant the alternative hypothesis (H1) accepted while the null hypothesis (H0) rejected. Based on the result analysis, the researcher concluded teaching comprehension through Jigsaw Technique can improve students' reading comprehension.

Keywords: *Jigsaw Technique, reading comprehension, narrative text.*