

ABSTRACT

Arika Mayasari, 2021. *The Effect of Edmodo Application on Students' Reading Comprehension at UPT SPF SMPN 34 Bulukumba (An Experimental Research)* under the thesis of English Education Department the Faculty of Teachers Training and Education Muhammadiyah University of Makassar, guided by Nur Qalbi And Saiful.

This study was aimed to looking for the effect of students' reading comprehension through Edmodo application. In learning reading, Students face problem that is caused by many aspects and factors where it is very crucial for students in English subject. It proven by the students prefer to translate the difficult words in Google translate or ask their friend than try to guess the meaning from the context. The second problem is teaching technique used by the teacher. How the teacher handle and the way deliver the material in the class becomes a problem affecting the students' reading comprehension.

This research used pre-experimental research. It consisted of 3 steps; they were pre-test, treatment, and post-test. There were 20 students of SMPN 34 Bulukumba involved in this research. In analyzing the data, the researcher applied some steps like, scoring the students' correct answer of pre-test and post-test by using a formula, Classifying the score of the students into following criteria, Statistics (SPSS).

The findings of the study indicated that, the using of Edmodo application gave improvement for students' reading comprehension. This was proven by the average score before treatment (Pre-Test) was 47.50 and the average score after treatment (Post-Test) has given was 82.00, the percentage of improvement was 34.50%. This means that, there is improvement on students' reading comprehension especially in determined main idea and supporting detail on procedure text.

Keywords: Reading Comprehension, the Effect, Edmodo Application.