

ABSTRACT

AAN GHIFARY HAERUDDIN, 2020. *The Influence of Students' Educational Background Towards Their Ability in Speaking English (A Descriptive Quantitative at the Tenth Grade of SMAN 8 MAKASSAR)*. A Thesis of English Education, Muhammadiyah University of Makassar. Guided by Ummi Khaerati Syam and Junaid.

The objective of the research was known that whether educational background influences their ability in speaking English of the students in the Tenth grade SMAN 8 Makassar or not. This research employed descriptive quantitative design.

The population of the research was the Tenth Grade of SMAN 8 Makassar in academic year of 2020/2021. Total students in the tenth grade SMAN 8 Makassar are 240 students and they divided into 8 class. The researcher was used the Purposive Sampling Technique, and choose 5 participant in each class from 8 class, so for all of sample in this research are 40 participants. For data collection, the researcher was used Google Form to share the questionnaire and recording voice via Whatsapp for the interview question as a instrument in collecting the data from the sample.

From the data processing the researcher obtained that as 16 students of 43,2% frequency answered in the high category of educational background, 11 students of 24,3% frequency answered the medium category of educational background, and 12 students of 32, 4% frequency answered in the weak category of educational background. The researcher concludes that the influence of students educational background towards their speaking ability in the first year's students of SMAN 8 Makassar in the Academic Years 2020/2021 are good enough.

Keywords: *students' educational background, speaking ability, speaking skill, influence educational background*