

ABSTRAK

Putri Nurzakina Parmin. 2025. Pengaruh Model Pembelajaran *Take And Give* Terhadap Hasil Belajar IPS Peserta Didik Kelas IV SD Negeri Tidung Kota Makassar. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Pembimbing I Syarifah Aeni Rahman dan Pembimbing II Ulfayani Hakim.

Tujuan penelitian adalah untuk mengetahui pengaruh model pembelajaran *take and give* terhadap hasil belajar IPS peserta didik yang masih tergolong rendah. Penerapan Model Pembelajaran *Take and Give* yang tepat dapat meningkatkan hasil belajar IPS peserta didik pada materi Keragaman Budaya dan Kearifan Lokal.

Jenis penelitian ini adalah penelitian *Pre-Experiment*. Variabel penelitian ini terdiri dari variabel bebas yaitu model pembelajaran *take and give* dan variabel terikat yaitu hasil belajar IPS. Populasi dalam penelitian ini adalah seluruh peserta didik kelas IV. Sampel dalam penelitian ini adalah seluruh peserta didik kelas IV A yang berjumlah 20 peserta didik. Teknik pengambilan sampel adalah teknik purposive sampling.

Hasil penelitian menunjukkan bahwa nilai rata-rata pada saat pretest 54 dikategorikan sangat rendah dan belum tuntas sedangkan setelah menerapkan model pembelajaran *take and give* pada saat posttest nilai rata-rata 84 dikategorikan tuntas. Pada hasil uji paired sampel t-test diperoleh nilai signifikansi (2-tailed) sebesar 0,000. Nilai signifikansi yang diperoleh tersebut lebih kecil dari α (0,000 < 0,05). Perolehan aktivitas peserta didik pada saat proses pembelajaran mencapai rata-rata 72,17 selama proses pembelajaran peserta didik aktif dan telah berhasil memahami materi yang diajarkan dengan baik.

Berdasarkan hasil penelitian diatas dapat disimpulkan bahwa penerapan model pembelajaran *take and give* dapat berpengaruh terhadap hasil belajar IPS peserta didik kelas IV SDN Tidung. Model pembelajaran *Take and Give* ialah strategi pembelajaran yang dapat menghubungkan informasi baru dengan apa yang sudah diketahui peserta didik, model pembelajaran menerima dan memberi ini dapat menuntut peserta didik mampu memahami materi pelajaran yang diberikan pendidik dan teman sebayanya.

Kata kunci: Model Pembelajaran *Take And Give*, Hasil Belajar, IPS

ABSTRAK

Putri Nurzakina Parmin. 2025. The Effect of the Take and Give Learning Model on Social Studies Learning Outcomes of Fourth-Grade Students at Tidung Public Elementary School, Makassar City. Thesis. Department of Elementary School Teacher Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervisor I Syarifah Aeni Rahman and Supervisor II Ulfayani Hakim.

The purpose of this study was to determine the effect of the take and give learning model on students' social studies learning outcomes, which are still relatively low. The appropriate application of the take and give learning model can improve students' social studies learning outcomes in the subject of Cultural Diversity and Local Wisdom.

This study was a pre-experimental study. The independent variable was the take and give learning model, and the dependent variable was social studies learning outcomes. The population in this study was all fourth-grade students. The sample in this study was all 20 students in class IV A. The sampling technique used was purposive sampling.

The results showed that the average pretest score of 54 was categorized as very low and incomplete, whereas after implementing the take-and-give learning model, the posttest average score was 84, categorized as complete. The paired sample t-test yielded a significance value (2-tailed) of 0.000. This significance value is less than α ($0.000 < 0.05$). The average student activity during the learning process reached 72.17 points. Students were active and successfully understood the material taught. Therefore, it can be concluded that the use of the take-and-give learning model can improve student learning outcomes.

Based on the research results above, it can be concluded that the application of the take and give learning model can influence the learning outcomes of fourth-grade students at SDN Tidung. The Take and Give learning model is a learning strategy that can connect new information with what students already know. This receive and give learning model can require students to be able to understand the lesson material provided by educators and their peers.

Keywords: *Take-and-Give* Learning Model, Learning Outcomes, Social Studies