

## ABSTRACT

**Nur Fauziah, 2025. *Analysing English Department Students' Mispronunciations of Affricate Consonants "/tʃ/ and /dʒ/" at Bosowa University.*** Thesis of English Education Department Faculty of Teacher Training and Education Universitas Muhammadiyah Makassar. Supervised by Herlina Daddi and St. Asmayanti AM.

This research investigates the mispronunciations of affricate consonants /tʃ/ and /dʒ/ among nine fourth-semester students in the English Department at Bosowa University. The research employed a qualitative descriptive design data were collected through documentation by obtaining students' speaking test recordings from the lecturer to identify the common mispronunciation and conducting semi-structured interviews with both students and the lecturer to identify the types of mispronunciations and the contributing factors. The researcher analyzed nineteen English words containing affricate consonants—nine with /tʃ/ and ten with /dʒ— to identify pronunciation errors. These errors were classified according to the SODA framework by Daymut (2009).

The findings revealed four types of pronunciation errors substitution, omission, distortion, and addition, with substitution being the most dominant. Several factors contributing to these errors were identified, including carelessness, interlingual interference, intralingual misunderstanding, and insecurity in pronunciation. Among these, the most significant factor was intralingual error, particularly the limited exposure to pronunciation practice.

**Keywords:** *Affricate Consonants, Mispronunciation, SODA, English Departments Students'*