

ABSTRACT

Wilda Fitria, 2025. "The Influence of Teacher Feedback on Fluency in English Speaking Among Students at MAN Gowa". Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Ummi Khaerati Syam and Ika Sastrawati.

This study aims to determine the effect of constructive teacher feedback on the English-speaking fluency of tenth-grade students at MAN Gowa. The research employed a pre-experimental method with a one-group pretest-posttest design in a quantitative approach. The sample consisted of 23 students from one class. The instrument used was a speaking test recorded using a voice recorder before and after the students received constructive feedback from the teacher.

The results showed that the students' average score increased from 9.04 (pretest) to 11.39 (posttest), with a gain of 2.35. A paired sample t-test analysis revealed a significance value (2-tailed) of < 0.001 , which is smaller than 0.05, indicating that H_0 was rejected and H_1 was accepted. Therefore, there is a significant difference between the pretest and posttest scores, suggesting that constructive teacher feedback significantly affects students' speaking fluency at MAN Gowa.

Keywords: *Constructive feedback, Speaking fluency, Hesitation, Speaking rate, English learning*