

ABSTRACT

Nurhidayah 100241101721. “The Effect of Saimiyyah wa Syafawiyyah Method on Arabic Speaking Ability of 5th Grade Students of Nurul Kautsar Makassar Integrated Islamic Elementary School,” with guidance Mrs. Ummu Fadhilah Imran Ibrahim and Mr. Abdillah

This study aims to (1) determine the effect of the Samiyyah wa Syafawiyyah method on the Arabic speaking ability of 5th grade students of SD IT Nurul Kautsar Makassar, (2) The effect of Samiyyah wa Syafawiyyah method on Arabic speaking ability of students of class VI in Nurul Kautsar Makassar Integrated Islamic Elementary School.

This research is an experimental research with a quantitative approach that uses a pre-experimental research design in the form of a one group pretest posttest design. The data collection techniques used were tests, observation and documentation.

The results of this study show that (1) Before the application of the method shows the average value of the pretest is 56,67, while after the application of the method shows the average value of the posttest is 90,83 (2) based on the results of descriptive analysis, the average score of pretest Arabic speaking ability of female students lies in the low category of 56,67 and there is an increase after treatment (posttest) with a score of 90,83. Based on the results of the T test, the sig. (2-tailed) $< 0,05$ or $0,000 < 0,05$, so H_0 is rejected and H_a is accepted. Thus proving that the Samiyyah wa Syafawiyyah method has an influence on the Arabic speaking ability of 5th grade students of Nurul Kautsar Makassar Integrated Islamic Elementary School which is 70%.

Keywords: Samiyyah wa Syafawiyyah method, Arabic speaking ability, Arabic Language