

ABSTRAK

Sinta Angraini, 2025. Pengaruh Pendidikan Pancasila terhadap Kesadaran Hukum dan Perilaku Siswa SMP Studi di SMP Negeri 6 Moncongloe Maros. Skripsi. Jurusan Pendidikan Pancasila dan Kewarganegaraan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. dibimbing oleh Suardi Pembimbing I dan Auliah Andika Rukman Pembimbing II.

Penelitian ini bertujuan untuk mengetahui pengaruh Pendidikan Pancasila terhadap kesadaran hukum dan perilaku siswa SMP Negeri 6 Moncongloe Maros. Latar belakang penelitian dilandasi pentingnya Pendidikan Pancasila sebagai upaya menanamkan nilai dasar bangsa keadilan, kemanusiaan, persatuan, kerakyatan, dan ketuhanan dalam membentuk karakter dan kesadaran hukum generasi muda. Fenomena di lapangan menunjukkan bahwa pelanggaran tata tertib sekolah seperti perundungan dan membolos masih sering terjadi, mengindikasikan perlunya evaluasi implementasi pembelajaran Pancasila yang lebih kontekstual dan variatif.

Penelitian menggunakan *mixed methods* desain *convergent parallel*, menggabungkan data kuantitatif (angket kepada 79 siswa kelas VII–IX) dan kualitatif (wawancara kepala sekolah, guru, dan siswa terpilih). Analisis kuantitatif menggunakan statistik deskriptif, sedangkan kualitatif menggunakan model Miles dan Huberman. Instrumen, angket kesadaran hukum, pedoman wawancara, dan observasi.

Hasil penelitian menunjukkan pemahaman siswa terhadap nilai-nilai Pancasila tergolong baik, khususnya kelas IX yang mampu mengaitkan makna lima sila dengan tindakan nyata. Pendidikan Pancasila berpengaruh positif dalam meningkatkan kesadaran hukum, terlihat dari menurunnya pelanggaran dan meningkatnya kedisiplinan, kejujuran, tanggung jawab, serta partisipasi siswa dalam kegiatan berbasis Pancasila. Pendekatan pembelajaran aktif seperti diskusi dan *problem-based learning* lebih efektif membentuk perilaku positif dibanding metode konvensional. Namun, terdapat tantangan berupa pengaruh lingkungan sosial, media digital, dan keterbatasan variasi metode pembelajaran.

Kesimpulannya, Pendidikan Pancasila berpengaruh kuat terhadap pembentukan kesadaran hukum dan perilaku siswa sesuai norma sosial dan hukum. Rekomendasi penelitian meliputi penguatan kompetensi guru melalui pelatihan, inovasi metode pembelajaran berbasis konteks sosial siswa, serta integrasi nilai-nilai Pancasila dalam seluruh kegiatan sekolah untuk membentuk karakter siswa secara holistik.

Kata Kunci: Pendidikan Pancasila, Kesadaran Hukum, Perilaku Siswa.

ABSTRACT

Sinta Angraini, 2025. The Influence of Pancasila Education on Legal Awareness and Student Behavior: A Study at SMP Negeri 6 Moncongloe Maros. Thesis. Department of Pancasila and Civic Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Suardi (Advisor I) and Auliah Andika Rukman (Advisor II).

This study aims to determine the influence of Pancasila Education on the legal awareness and behavior of students at SMP Negeri 6 Moncongloe Maros. The research background is based on the importance of Pancasila Education as an effort to instill the nation's fundamental values of justice, humanity, unity, democracy, and divinity in shaping the character and legal awareness of the younger generation. Field observations show that violations of school regulations such as bullying and truancy still occur frequently, indicating the need for a more contextual and varied implementation of Pancasila learning.

The study employed a mixed-methods approach with a convergent parallel design, combining quantitative data (questionnaires administered to 97 students in grades VII–IX) and qualitative data (interviews with the principal, teachers, and selected students). Quantitative analysis used descriptive statistics, while qualitative analysis followed Miles and Huberman's model. The instruments included a Pancasila values comprehension test, a legal awareness questionnaire, interview guidelines, and observation sheets.

The results indicate that students' understanding of Pancasila values is generally good, especially among ninth graders who are able to relate the meaning of the five principles to real-life actions. Pancasila Education positively influences the enhancement of legal awareness, as evidenced by a decrease in violations and an increase in discipline, honesty, responsibility, and student participation in Pancasila-based activities. Active learning approaches such as discussions and problem-based learning are more effective in shaping positive behavior compared to conventional methods. However, challenges remain, including the influence of the social environment, digital media, and limited variation in teaching methods.

In conclusion, Pancasila Education has a strong impact on shaping students' legal awareness and behavior in accordance with social and legal norms. Recommendations

include strengthening teacher competence through training, innovating context-based learning methods tailored to students' social environments, and integrating Pancasila values into all school activities to holistically shape student character.

Keywords: *Pancasila Education, Legal Awareness, Student Behavior.*

