ABSTRACT

Mir'atul Aeni, 2025, *"Mobile Assisted Language Learning (MALL) on EFL Students' writing proficiency at Universitas Muhammadiyah Makassar"*. Department of English Education. Faculty of Teacher Training and Education. Universitas Muhammadiyah Makassar. Supervised by Ardiana and Ika Sastrawati.

This study explores the impact of Mobile-Assisted Language Learning (MALL) on EFL students' writing proficiency at Universitas Muhammadiyah Makassar. Using a qualitative descriptive approach, data were gathered via interviews and classroom observations. Students utilized tools like Grammarly, Google Translate, and Gemini.ai during Harmer's writing process: planning, drafting, revising, and editing. These tools improved grammar, vocabulary, and organization while fostering independent learning. However, challenges such as poor internet connectivity and distractions emerged, consistent with previous research. The study concludes that MALL is effective when critically used with lecturer guidance, supporting its integration into academic English writing instruction.

Keywords: *MALL, Writing Process, EFL Students, Writing Proficiency, Qualitative research*