

ABSTRACT

ADINDA ADRIYANI PAIS, 2020. Students' Perception Toward Difficulties And Ability In English Reading At Muhammadiyah University of Makassar. A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervised by Hasnawati latief and Awalia Azis.

This study aims to: (1) analyze students' difficulties in learning reading, (2) analyze strategies used by students to improve their ability to learn reading.

This study uses qualitative design in data collection and the instruments used to collect data are by distributing questionnaires and written interviews. Data was collected from 1 class consisting of a total of 35 students who had studied in the fifth semester at the Department of English Education. The questionnaire consisted of several parts, firstly the characteristics of abilities possessed by students and secondly the characteristics of difficulties possessed by students. Written interviews were conducted with 35 students in pre-selected classes, where the points in the interview questions were in the form of qualitative interviews.

Based on the findings, the results of this study indicate that most students have difficulty in learning to read in terms of Lack of vocabulary, Can't understand main ideas in text, grammatical confusion, can't capture the topic text, lack of structure text, can't answer the question text properly and correctly. Then, in terms of students' abilities, namely Understanding playing ideas in text, understanding the topic of reading, understanding sentence structure, understanding vocabulary, can answer the questions text properly and correctly, diligent reading. This finding can be concluded, that students really need a strategy to minimize the difficulties they face in learning to spread.

Keywords: Strategy, Ability, Difficulties, Experience.