

ABSTRACT

Putri Nurul Khairiyah 2025. *The Effect of Task-Based Language Teaching (TBLT) on Students' English Grammar at SMP Islam Terpadu Darul Fikri Makassar.* Thesis English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. First Consultant DR.Syamsiarna Nappu,M.Pd and consultat Hijrah S.Pd.,M.Pd.

This study aims to examine the effect of Task-Based Language Teaching (TBLT) on students' English grammar in terms of Simple Present Tenses at SMP Islam Terpadu Darul Fikri Makassar. This study uses a quantitative approach with a pre-experimental design and a pre-test and post-test model on one group. The research sample consisted of 21 VII B students selected through total sampling Technique. Data were collected through grammar tests and questionnaires about students' attitudes toward TBLT. The treatment involved six teaching sessions using TBLT, with tasks designed to engage students in meaningful language use related to daily activities. The results showed that the average grammar scores of students increased from 35.42 on the pre-test to 77.19 on the post-test. The paired t-test showed a significant difference ($t = 14.489$, $p < 0.05$), indicating that TBLT had a significant positive effect on students' English grammar. Meanwhile Questionnaire results showed that students' attitudes toward TBLT were generally very positive, with 52.38% in the "very positive" category and 47.62% in the "positive" category. These findings suggest that TBLT effective on Student' English grammar and fostering positive attitudes toward English language learning at the junior high school level.

Keywords: *Task-Based Language Teaching, Students' English Grammar, ,Simple Present Tense,students' attitude.*