

ABSTRACT

AINUN MARDHIAH, 2020. *The Use Of Literacy Text Approach To Improve Writing Ability At The First Grade Of Sma Muhammadiyah Limbung.* The thesis of English Education Students Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. (Supervised by Erwin Akib and Ratu Yulianti Natsir)

This research focused on the use of literacy text approach to improve writing ability of the students. The researcher followed the principal working of Classroom Action research (CAR). It consists of 2 cycles, cycle 1 and cycle 2, where each cycle is the series of activities which have close relation.

The subject of this class action research was the student of class X MIA 2. The class consists of 30 students with (18) female and (12) male. But sample only take 20 students.

The result of this research aim to know how the result of applying the literacy text approach to teach recount text. The subject of this research is the first grade of SMA Muhammadiyah Limbung. The technique that used in this research was a Classroom Action research (CAR). That consist of four stages, those are planning, action, observation, evaluation/reflection. The improvement of the students' writing ability used literacy text approach. After using the method, the researcher found that the students' score in cycle I is 7.6 % and in the cycle II became 8.5 %.

Keywords : *Literacy Text Approach, Writing Ability, Recount Text*