

## ABSTRACT

**AMALIA R, (Reg.Number 10535627215) 2020. *The Use of Role Play Method to Improve Students Vocabulary at Junior High School (Pre-Experimental Research in VIII Grade Students of SMP Handayani Sungguminasa)*. Thesis, Makassar: English Education of English Department the Faculty of Teacher Training and Education, University Muhammadiyah Makassar (supervised by St. Asriati and Maharida).**

The aims of this study were to obtain information about (1) Does teaching role play method improve the students' vocabulary in term of noun at VIII grade students of SMP Handayani Sungguminasa? (2) Does teaching role play method improve the students' vocabulary in term of verb at VIII grade students of SMP Handayani Sungguminasa?

The researcher used pre-experimental method. That applies pre-test and post-test. The pre-test was given to the students to find out the students' improvement vocabulary in (noun and verb) before process the treatment and the post-test to find out the students improvement vocabulary in (noun and verb) after the treatment. The population were the second grade students that consisted of 90 students in academic year 2020/2021. Meanwhile, the sample of this research taken by using purposive sampling which consisted of 30 students.

The researcher findings indicated that the improvement of the second grade students of SMP Handayani Sungguminasa, improved after the application of Role Play Method. It was proven by the mean score of pre-test was 50.33 and post-test was 146.83 and the result of t-test also shown that the use of role play method was effective to improve students' vocabulary because t-test, 43.97, is higher than t-table, 1.699 ( $43.97 > 1.699$ ). Based on the mentioned results above, it can be conclude that the teaching vocabulary in English through role play method was successful to be implemented. In other words, role play method helped the teacher to improve students' vocabulary.

**Keywords: Role Play Method, Vocabulary.**