

ABSTRACT

Andi Agustiana, 2021. STUDENTS' PERCEPTIONS OF ELECTRONIC BOOKS (EBOOK) IN LEARNING ENGLISH (*A Descriptive Study At The 5th Semester Of English Department Students In Muhammadiyah University Of Makassar*). Supervised by Saiful dan Muh. Astrianto Setiadi

The purpose of this study was to determine students' perceptions in learning English using Ebooks in Semester 5th of the English Department of Muhammadiyah University of Makassar in 2020/2021 in class E 2018. The researcher used questionnaire to collecting the data of students perception and used descriptive kualitatif in analyzing the data. The results of the data from the questionnaire were processed using the SPSS application for valid data results. The sample of this research was students of the English Department of class E 2018 Muhammadiyah University of Makassar, totaling 20 students. Samples were taken using random sampling techniques.

Based on the results of the study it was found that students have negative perceptions about the use of ebooks in learning English, negative responses came from their experiences in the learning process. They feel less interested in using Ebooks in learning English because they feel Ebooks cannot improve their learning outcomes. The results showed that based on the Likers score analysis, the total score of the students was 56. And when viewed in the perception table, the classification of these values was in a negative perception. It is categorized that the Ebook is not effectively applied to Semester 5th Students of the Department of English, Muhammadiyah University of Makassar. So the conclusion of this study is that students of English Department of E class 2018 Muhammadiyah University of Makassar, are less interested in using Ebooks in learning English. This is caused by the lack of motivation of students to use the Ebook in learning.

Keywords : *Students' Perception, Ebook in Learning*