

ABSTRACT

ANDI ARI ASHARI, 2014." Improving Students' Speaking Performance through Rotating Trio Exchange (An Experimental Research at the Tenth grade year Students' of SMA Negeri 6 Bulukumba)". A thesis of English Education Department Faculty of Teachers Training and Education, Makassar Muhammadiyah University (under supervisor Abd. Waris Hamid and Awalia Azis).

This research aimed to find out whether or not the use of Rotating Trio Exchange improved students' speaking performance and can arise interest toward the use of Rotating Trio Exchange. This Research applied quasi experimental method. The instrument of this research was speaking test. The population of this research was the tenth grade year students' of SMA Negeri 6 Bulukumba. The sample consisted of two classes, one class is an experimental group with 18 students, and another is one as control group with 18 students. The research used total sampling.

The result of the research revealed that the use of Rotating Trio Exchange improved the students' speaking performance and aroused their interest among the students' speaking performance in experimental group was 43,3 while in control group was 42,9 in pre-test. The t-test result in pre-test of students' speaking performance was 0,13 while post-test was 39,7. Since t-table value is 2.042, it was found that the t-test value in pre-test was lower than t-table value ($0,13 < 2,042$). It means that there was no significant difference between the result of pre-test and post-test on control group taught by conventional way, in improving speaking performance of the students. While in experimental group, t-test value was greater than t-table value ($3,97 > 2.042$).

It means that there was a significant difference between the result of pre-test and post-test in improving speaking performance of the students'. It showed that the students' speaking performance improved after receiving treatment by using Rotating Trio Exchange. Based on the result of the research, the writer concluded that using Rotating Trio Exchange improved students' speaking performance aroused their interest.