

## ABSTRACT

Artiana, Andi. 2020. *The Effectiveness of Skill-Centered Approach to Enhance Vocational High School Students' Speaking Skill (A Pre-Experimental Research)*. A thesis, English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Syamsiarna Nappu and Ardiana.

This research aimed at finding out whether the Skill-Centered Approach enhanced the students' speaking skill at the tenth grade of SMK Handayani Sungguminasa. The students' speaking skill was restricted to two indicators namely accuracy and fluency. The researcher used a pre-experimental research with one group pretest-posttest which was carried out online during the covid-19 pandemic. The sample was class X Otomatisasi dan Tata Kelola Perkantoran (OTKP) which consisted of 16 students. The instrument of this research was speaking test.

The result of the research showed that the value of t-test in terms of accuracy was 18,1 and fluency was 15,9. It was higher than the t-table namely 1,753 at the level of significant ( $p$ ) = 0,05 with degree of freedom ( $df$ ) = 15. The differences between t-test and t-table value was very significant. It means that the Null Hypothesis ( $H_0$ ) was rejected and Alternative Hypothesis ( $H_1$ ) was accepted. Therefore, it can be concluded that the use of Skill-Centered Approach is effective to enhance Vocational High School students' speaking skill.

**Key Words:** *Skill-Centered Approach, Speaking Skill, Vocational English Teaching*