

ABSTRAK

Asnur, Siti, Nur Aisyah Fathin Shabariah. Samsuriadi. Ainun Jariah. 2025. *Peran Guru Mengaji dalam Mengatasi Buta Aksara Al-Qur'an pada Anak Usia Sekolah Dasar di TPQ Haqqul Yaqin Kelurahan Parangtambung, Kecamatan Tamalate, Kota Makassar*. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Pembimbing I Samsuriadi dan Pembimbing II Ainun Jariah.

Penelitian ini bertujuan untuk menganalisis peran guru mengaji dalam mengatasi buta aksara Al-Qur'an pada anak usia sekolah dasar di TPQ Haqqul Yaqin, Kelurahan Parang Tambung, Kecamatan Tamalate, Kota Makassar. Fokus penelitian meliputi metode yang digunakan guru mengaji, peluang dan tantangan yang dihadapi, serta perkembangan kemampuan membaca Al-Qur'an anak hingga sesuai tajwid. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data berupa wawancara, observasi, dan dokumentasi. Subjek penelitian adalah dua guru mengaji yang membimbing 33 santri yang rata-rata berusia 6-12 tahun.

Hasil penelitian menunjukkan bahwa Guru mengaji memiliki peran penting dalam membimbing anak dari buta aksara hingga lancar membaca Al-Qur'an, baik dari pengenalan huruf hijaiyah, pembiasaan membaca, maupun bimbingan tajwid. Metode pengajaran yang digunakan disesuaikan dengan kemampuan anak, seperti Iqra' untuk tahap awal, Dirosah bagi yang sudah lancar Iqra', dan Al-Qur'an bagi yang telah menyelesaikan Dirosah. Anak-anak yang awalnya buta aksara menunjukkan perkembangan signifikan, mampu membaca Al-Qur'an dengan baik berkat bimbingan guru. Peluang yang dimiliki meliputi dukungan orangtua dan lingkungan, ketersediaan kitab dan tahapan yang jelas, dan motivasi anak. Tantangan berupa jumlah santri yang banyak, kondisi kelas yang kurang kondusif, serta keterbatasan sarana.

Kata kunci: guru mengaji, buta aksara Al-Qur'an, anak usia sekolah dasar, peluang, tantangan.

ABSTRACT

Asnur, Siti, Nur Aisyah Fathin Shabariah. Samsuriadi. Ainun Jariah. 2025. *The Role of Qur'an Teachers in Overcoming Qur'anic Illiteracy among Elementary School Children at TPQ Haqqul Yaqin, Parang Tambung Sub-District, Tamalate District, Makassar City. Undergraduate Thesis. Department of Elementary School Teacher Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervisor I: Samsuriadi and Supervisor II: Ainun Jariah.*

This study aims to analyze the role of Qur'an teachers in overcoming Qur'anic illiteracy among elementary school children at TPQ Haqqul Yaqin, Parang Tambung Sub-District, Tamalate District, Makassar City. The focus of the research includes the methods used by the Qur'an teachers, the opportunities and challenges faced, as well as the development of children's Qur'an reading skills in accordance with tajwid. This research employs a descriptive qualitative approach with data collection techniques consisting of interviews, observations, and documentation. The research subjects were two Qur'an teachers guiding 33 students aged between 6 and 12 years.

The results show that Qur'an teachers play an important role in guiding children from illiteracy to fluency in reading the Qur'an, starting from the introduction of hijaiyah letters, habituation in reading, to tajwid guidance. The teaching methods used were adapted to the children's abilities, such as Iqra' for the initial stage, Dirosah for those who had mastered Iqra', and the Qur'an itself for those who had completed Dirosah. Children who were initially illiterate showed significant progress and were able to read the Qur'an properly due to the teachers' guidance. Opportunities included parental and environmental support, the availability of textbooks and structured stages, as well as children's motivation. The challenges faced were the large number of students, less conducive classroom conditions, and limited facilities.

Keywords: Qur'an teacher, Qur'anic illiteracy, elementary school children, opportunities, challenges.