

ABSTRACT

Azisa Tri Aryuni. 2021. *Teaching Reading Comprehension by Using Directed Activities Related to Text (DART) at SMP Negeri 1 Balusu.* A Thesis of English Education Department the Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Supervised by Andi Tenri Ampa and Andi Asri Jumiaty.

This research aimed to find out whether effective or not using Directed Activities Related to Text (DART) in teaching reading comprehension at SMP Negeri 1 Balusu in academic year 2020/2021. The researcher applied pre-experimental research which employs one group Pre-test and Post-test. It consisted of six meetings include the treatments. The sample of this research was VIII C class of SMP Negeri 1 Balusu which consisted of 25 students. The sample was taken by purposive sampling technique.

Based on result of the research, the researcher found that the mean score of the post test was higher than the mean score of the pre test ((82.32 > 67.20) so the difference mean score of post-test and pre-test is 15.12. The reseacher also found the Standar deviation is 6.274, mean standar error 1.25. It showed that H1 (alternative Hypotheses) was accepted and Ho (Null Hypotheses) was rejected. It can be concluded that Directed Activities Related to Text (DART) method was effective in teaching reading comprehension at the eighth grade student of SMP Negeri 1 Balusu.

Keywords: Reading Comprehension, Directed Activities Related to Text (DART), and Pre-experimental