

## ABSTRACT

**Muliana, 2025. *The Students' Perceptions on Quillbot Platform Usage as A Digital Learning Assistant in English Writing Class at Bosowa University.*** Thesis of English Education Department Faculty of Teacher Training and Education Universitas Muhammadiyah Makassar. Supervised by Ardiana and Muhammad Zia Ul Haq.

This study aimed to examine students' perceptions of using QuillBot as a digital learning assistant in an English writing class at Bosowa University. The research employed a descriptive qualitative method and involved six third-semester students who were selected through purposive sampling. Data were collected through semi-structured interviews. The findings revealed that students held positive perceptions of QuillBot, as its features helped improve writing quality, enrich vocabulary, correct grammatical errors, and save time in completing assignments. However, several challenges were also identified, including changes in meaning after paraphrasing, confusion caused by multiple mode options, limited access in the free version, and the potential decline in writing independence. Overall, QuillBot was considered beneficial as a supporting tool, but its use needed to be balanced with independent writing practice to ensure the continued development of students' language skills.

**Keywords: *QuillBot, Students' Perceptions, English Writing***

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**Muliana, 2025. *The Students' Perceptions on Quillbot Platform Usage as A Digital Learning Assistant In English Writing Class at Bosowa University.*** Skripsi Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing oleh Ardiana dan Muhammad Zia Ul Haq.

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap penggunaan QuillBot sebagai asisten pembelajaran digital dalam kelas menulis bahasa Inggris di Universitas Bosowa. Penelitian menggunakan metode kualitatif deskriptif dengan enam mahasiswa semester tiga sebagai partisipan yang dipilih melalui purposive sampling. Data dikumpulkan melalui wawancara semi-terstruktur. Hasil penelitian menunjukkan bahwa mahasiswa memiliki persepsi positif terhadap QuillBot karena fitur-fiturnya membantu meningkatkan kualitas tulisan, memperkaya kosakata, memperbaiki tata bahasa, serta menghemat waktu dalam menyelesaikan tugas. Namun, beberapa kendala juga ditemukan, seperti perubahan makna pada hasil parafrase, kebingungan akibat banyaknya pilihan mode, keterbatasan akses pada versi gratis, serta potensi menurunnya kemandirian menulis. Secara keseluruhan, QuillBot dianggap bermanfaat sebagai alat pendukung, tetapi penggunaannya perlu diimbangi dengan kemampuan menulis mandiri agar tidak menghambat pengembangan keterampilan bahasa mahasiswa.

***Kata Kunci: QuillBot, Persepsi Mahasiswa, Menulis Bahasa Inggris***