

ABSTRACT

Andi Hidayani Syahrir, 2021 *The Effectiveness of Using Edmodo Application in Teaching English (A Pre-Experimental Research at the Eleven Grade of SMK Negeri 6 Bulukumba)*. Thesis. English Education Department, Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Guided by Andi Tenri Ampa and Firman.

This study aimed to finding out that the effectiveness of using Edmodo application in improving students' reading skill in teaching English at the eleven grade of SMK NEGERI 6 BULUKUMBA.

This research applied one group pretest-posttest design. There was not control group. The researcher gave pre-test student, then, researcher gave the students treatment about reading using Edmodo application. After treatment is given, researcher gives the students of SMK NEGERI 6 BULUKUMBA. The research applied random sampling as the technique for selected the sample. The sample of this research was used the XI NKN class of SMK NEGERI 6 BULUKUMBA, which consisted of 20 students.

The result showed the mean score pre-test of the eleven grade students' of SMK NEGERI 6 BULUKUMBA increased significantly in the post-test after taught used Edmodo Application on treatment. The mean score of students' reading skill in the pre-test was 51.00 and the post-test was 84.00, the improvement was 64,70%. This research showed that t-test value was higher than t-table value. The t-test value teaching English was greater than t-table ($19,2 > 2.09302$). The result of calculating the t-test of the indicators in the students' teaching English was greater than t-table ($19,2 > 2.09302$). It was concluded that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. The researcher concludes the use of Edmodo Application is effective learning method in teaching English.

Keywords : Teaching English, Reading, Edmodo