

ABSTRACT

Andi Irwin Maulana. 2020. "Improving The Students Reading Comprehension Through Schemata Teaching Technique (A Classroom Action Research of the Eighth Grade Students of SMP Negeri 8 Selayar)". English Education Department, Faculty of Education and Teacher Training, University of Muhammadiyah Makassar. (Supervised by Nurdevi Bte Abdul, and Muh. Arief Muhsin,).

This research aims to prove whether the Schemata Teaching Technique can improve the students' reading comprehension. The research method used is classroom action research; it is conducted in two cycles. Each cycle is conducted in four meetings. Each cycle consists of planning, acting, observing, and reflecting. The data are taken from the event, documents and informants. The result of the research shows that the way to improve English student comprehension is by increasing their reading mastery using schemata technique where the students can do more exercises which indirectly also increase their comprehension in reading, and the result of post-test is better than in pre-test. The mean score of pretest 67.74 to 78.61 in posttest cycle I, the mean score of pretest 71.17 to 80.52 in posttest cycle II. The percentages of exhaustiveness of each cycle also show the improvement, with 10.87% in first cycle, 9.35% in second cycle.

The researcher suggests to the teachers especially English teachers to be more creative to create a new technique in learning English specially reading process. The researcher also concludes that teaching English through schemata teaching technique can improve the students' reading comprehension of the eighth grade students of SMP Negeri 8 Selayar.

Keywords: *schemata, technique, reading comprehension.*