

ABSTRAK

Husnul.Khatimah.2022. Pengaruh model pembelajaran *contextual teaching and learning* berbantuan media audiovisual terhadap keterampilan menyimak dongeng dan keterampilan berbicara siswa kelas IV gugus VIII kecamatan Somba Opu. Dibimbing oleh Munirah dan Muhammad Akhir.

Penelitian ini bertujuan untuk mendeskripsikan pengaruh model pembelajaran *contextual teaching and learning* berbantuan media audiovisual terhadap keterampilan menyimak dongeng dan keterampilan berbicara siswa kelas IV gugus VIII kecamatan Somba Opu. Jenis penelitian yang digunakan dalam penelitian ini adalah *quasy eksperimental design type non-probability sampling*. Populasi dalam penelitian ini adalah seluruh sekolah gugus VIII kecamatan Somba Opu yang berjumlah 6 sekolah dengan jumlah sampel 52 siswa menggunakan teknik *purposive sampling*. Teknik pengumpulan data yang digunakan adalah teknis tes untuk mengetahui keterampilan menyimak dongeng dengan memberikan soal essay berjumlah 5 nomor dan untuk tes keterampilan berbicara siswa dengan memberikan tes lisan.

Hasil penelitian berdasarkan uji hipotesis tentang pengaruh model pembelajaran *contextual teaching and learning* berbantuan media audiovisual terhadap keterampilan menyimak dongeng pada *post-test* kelas kontrol dan eksperimen menggunakan uji *independent sample t test* diperoleh nilai signifikan = 0,00 lebih kecil dari pada 0,05 sehingga dapat dinyatakan bahwa model pembelajaran *contextual teaching and learning* berbantuan media audiovisual berpengaruh terhadap keterampilan menyimak dongeng. Hasil uji hipotesis tentang keterampilan berbicara siswa pada *post-test* kelas kontrol dan eksperimen menggunakan uji *independent sample t test* diperoleh nilai signifikan = 0,00 lebih kecil dari pada 0,05 sehingga dapat dinyatakan bahwa model pembelajaran *contextual teaching and learning* berbantuan media audiovisual berpengaruh terhadap keterampilan berbicara siswa. Kemudian hasil uji hipotesis menggunakan manova dengan *multivariate test* tentang pengaruh model keterampilan menyimak dongeng dan keterampilan berbicara siswa, diperoleh nilai signifikan = 0,00 lebih kecil dari pada 0,05. Sehingga dapat disimpulkan bahwa model pembelajaran *contextual teaching and learning* berbantuan media audiovisual berpengaruh terhadap keterampilan menyimak dongeng dan keterampilan berbicara siswa kelas IV gugus VIII SD Inpres Samata Kecamatan Somba Opu.

Kata kunci: Model Contextual Teaching and Learning, Media Audio Visual, Keterampilan Menyimak, Keterampilan Berbicara

ABSTRACT

Husnul Khatimah. 2023. The Effect of the Contextual Teaching and Learning Model Assisted by Audiovisual Media on the Skills of Listening to Fairy Tales and Speaking Skills of Class IV Cluster VIII Students in Somba Opu district. Supervised by Munirah and Muhammad Akhir.

This study aimed to describe the effect of the contextual teaching and learning model assisted by audiovisual media on listening to fairy tales and speaking skills of class IV class VIII students in Somba Opu district. The type of research used in this research was quasi experimental design type non-probability sampling. The population in this study were all cluster VIII schools in the Somba Opu sub-district, totaling 6 schools with a total sample 52 students using a purposive sampling technique. The data collection technique used was a technical test to find out the skills of listening to fairy tales by giving 5 number essay questions and to test students' speaking skills by giving speaking test.

The results of the research was based on hypothesis testing about the effect of the contextual teaching and learning model assisted by audiovisual media on the skills of listening to fairy tales in the post-test control class and experiments using the independent sample t test obtained a significant value = 0.00 less than 0.05 so that, it was stated that the contextual teaching and learning model assisted by audiovisual media influenced the skill of listening to fairy tales. The results of hypothesis testing about students' speaking skills in the control class post-test and experiments using the independent sample t test obtained a significant value = 0.00 less than 0.05 so that it can be stated that the contextual teaching and learning model assisted by audiovisual media influenced on students' speaking skills. Then the results of testing the hypothesis using Manova with a multivariate test on the influence of the model of listening to fairy tales and students' speaking skills, obtained a significant value = 0.00 less than 0.05. So it can be concluded that the contextual teaching and learning model assisted by audiovisual media influenced the skills of listening to fairy tales and speaking skills of class IV class VIII SD Inpres Samata, Somba Opu District.

Keywords: Contextual Teaching and Learning Models, Audio Visual Media, Listening Skills, Speaking Skills

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