

ABSTRACT

Ayu Ashari. 2021. Improving Students' Reading Comprehension on Narrative Text through Pre-questioning Method (A Pre-Experimental Research at Tenth Grade of SMA Muhammadiyah 1 UNISMUH Makassar) a thesis of English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by M. Arief Paturusi and Ariana.

This study aimed at finding out that the Pre-questioning method to improving students' reading comprehension in terms of main idea and supporting details of the narrative text. This research applied the pre-experimental design, which took one class to pre-test and post-test and collection the data applied a reading test with used essay test. The researcher applied purposive sampling as the technique for selected the sample. The sample of this research was used the X IPA class of SMA Muhammadiyah 1 UNISMUH Makassar, which consisted of 15 students.

The results showed the mean score pre-test of the tenth grade students' of SMA Muhammadiyah 1 UNISMUH Makassar increased significantly in the post-test after taught used the Pre-questioning method on treatment. The mean score of students' main idea in the pre-test was 69.07 and the post-test was 83.47 the improvement was 20.2%. The mean score of students' supporting details in the pre-test was 66.67 and the post-test was 82.27 the improvement was 23.3%. The mean score of students' reading comprehension in the pre-test was 67,86 and post-test was 82.86 the improvement was 22.1%. The score of the main idea in the Paired sample test was significant with a t-value of $44.706 > 1.761$. The score supporting details in the Paired sample test was significant with a t-value of $40.521 > 1.761$ then H_0 had rejected and H_a had accepted. The researcher concludes the Pre-questioning as a good method in improving students' reading comprehension terms main idea and supporting details on the narrative text.

Keywords: Pre-questioning Method, Reading Comprehension, Main Idea and Supporting Details, Narrative Text