

ABSTRAK

Satriana. 105191110221. *Peran Guru Pendidikan Agama Islam dalam Meningkatkan Kecerdasan Spiritual Siswa SMPN 4 Sibulue Kabupaten Bone.* Dibimbing oleh Rusli Malli dan Musdalifah Nihaya.

Penelitian ini bertujuan untuk (1) Mengetahui kecerdasan spiritual siswa di SMPN 4 Sibulue kabupaten Bone, (2) Mendeskripsikan peran guru pendidikan agama Islam dalam meningkatkan kecerdasan spiritual siswa di SMPN 4 Sibulue kabupaten Bone, (3) Mengetahui faktor pendukung dan penghambat guru pendidikan agama Islam dalam meningkatkan kecerdasan spiritual siswa di SMPN 4 Sibulue kabupaten Bone.

Penelitian ini menggunakan jenis metode kualitatif dengan teknik pengumpulan data melalui observasi, dokumentasi, dan wawancara wakil kepala sekolah, guru mapel pendidikan agama Islam dan siswa SMPN 4 Sibulue Kabupaten Bone.

Hasil penelitian menunjukkan bahwa: (1) Kecerdasan spiritual siswa SMPN 4 Sibulue sudah cukup baik serta menunjukkan perkembangan yang positif. Hal ini terlihat dari keaktifan mereka dalam kegiatan keagamaan, seperti shalat berjamaah di musholla, keterlibatan dalam lomba-lomba islami, serta sikap positif seperti saling menasehati. Namun demikian, penelitian ini menemukan adanya tantangan yang masih perlu diperhatikan, seperti masih terdapat sebagian siswa yang belum lancar membaca Al-Qur'an, terutama dalam hal pelafalan huruf hijaiyah dan penguasaan tajwid, yang menunjukkan perlunya pembinaan lebih lanjut. (2) Guru pendidikan agama Islam berperan penting dalam meningkatkan kecerdasan spiritual siswa, dengan melalui pembelajaran teori, praktik ibadah, dan penanaman nilai-nilai akhlak yang baik. Selain itu, guru PAI juga berperan sebagai motivator sekaligus tempat curhat bagi siswa yang menghadapi masalah pribadi. Guru PAI juga sering memberikan arahan bimbingan secara langsung, terutama bagi siswa yang belum lancar membaca Al-Qur'an, upaya ini telah memberikan pengaruh positif. Sehingga memberikan dampak positif terhadap perkembangan spiritual siswa. (3) Faktor pendukung guru pendidikan agama Islam dalam meningkatkan kecerdasan spiritual siswa SMPN 4 Sibulue, meliputi kerja sama yang baik dengan kepala sekolah dan guru-guru lain, sikap positif siswa, serta ketersediaan fasilitas ibadah yang memadai, sehingga tercipta lingkungan sekolah yang religius dan kondusif. Sedangkan faktor penghambatnya adalah kurangnya peran orang tua siswa, pengaruh pergaulan negative, dan penggunaan handphone yang tidak terkontrol. Hal ini menurunkan kesadaran siswa dalam beribadah.

Kata Kunci: Peran Guru Pendidikan Agama Islam, Kecerdasan Spiritual

ABSTARCT

Satriana. 105191110221. *The Role of Islamic Education Teachers in Improving the Spiritual Intelligence of Students at SMPN 4 Sibulue, Bone Regency.* Supervised by Rusli Malli and Musdalifah Nihaya.

This study aims to (1) determine the spiritual intelligence of students at SMPN 4 Sibulue, Bone Regency, (2) describe the role of Islamic education teachers in improving the spiritual intelligence of students at SMPN 4 Sibulue, Bone Regency, (3) determine the supporting and inhibiting factors for Islamic education teachers in improving the spiritual intelligence of students at SMPN 4 Sibulue, Bone Regency.

This study used a qualitative method with data collection techniques through observation, documentation, and interviews with the vice principal, Islamic education teachers, and students of SMPN 4 Sibulue, Bone Regency.

The results of the study show that: (1) The spiritual intelligence of students at SMPN 4 Sibulue is quite good and shows positive development. This can be seen from their active participation in religious activities, such as praying in congregation at the mosque, involvement in Islamic competitions, and positive attitudes such as advising one another. However, this study found that there are still challenges that need to be addressed, such as the fact that some students are still not fluent in reading the Qur'an, especially in terms of pronouncing Hijaiyah letters and mastering tajwid, which indicates the need for further guidance. (2) Islamic education teachers play an important role in improving students' spiritual intelligence through theoretical learning, worship practices, and instilling good moral values. In addition, Islamic education teachers also act as motivators and confidants for students facing personal problems. Islamic education teachers also often provide direct guidance, especially for students who are not yet fluent in reading the Qur'an, and these efforts have had a positive impact. This has had a positive effect on students' spiritual development. (3) Factors supporting Islamic education teachers in improving the spiritual intelligence of students at SMPN 4 Sibulue include good cooperation with the principal and other teachers, positive attitudes among students, and the availability of adequate worship facilities, thereby creating a religious and conducive school environment. Meanwhile, the inhibiting factors are the lack of parental involvement, negative peer influence, and uncontrolled cell phone use. This reduces students' awareness of worship.

Keyword: The Role of Islamic Education Teachers, Spiritual Intelligence