

ABSTRACT

N I R M A. 2022. *Focus Group Discussion as Communicative Activity in Enhancing Students' Speaking Skill at SMAN 5 Barru.* Thesis from the Department of English Education, Faculty of Teacher Training and Education, University of Muhammadiyah Makassar. Supervisor I Sujariati and Ariana as supervisor II.

The main problem of this research was the lack of students' speaking ability, especially in English, so the researchers was looking for ways to improve students' fluency and vocabulary after applying the focus group discussion method at SMAN 5.

This study used a pre-experimental quantitative design by applying focus group discussion method to improve students' speaking skills. The procedure of this research included pre-test, treatment, and post-test. The sample in this study were students of class XI Mia 1 SMAN 5 Barru from three class as population. This research used purposive sampling technique. The instrument of this research is a speaking test. Then in this research applied speaking test as the instrument test to collect the data.

Based on the research results, the pre-test score in fluency is (4.00) and the post-test score is 53.85. Meanwhile, the pre-test score in vocabulary is (35.38) and the post-test score is (61.54).

The result finding showed that there were improvement from pre test to post tes. So, it can concluded that the use of Focus Group Discussion method could improve students' speaking skill interm vocabulary and fluency at SMAN 5 Barru.

Keywords: Focus Group Discussion, Speaking Skills, Fluency and Vocabulary.