

ABSTRACT

Ikram Agus. 2022. **The effect of the Read, Cover, Remember, retell (RCRR) strategy on students' reading skills through narrative texts at SMA Negeri 3 Barru** (pre- experimental research in class XI MIPA 2 SMA Negeri 3 Barru. Supervised by UyunnasirahHambali and Sitti Maryam Hamid. This research aims to determine the effect of using the RCRR strategy on students' reading ability. This research method is quantitative with a pre-experimental design.

The subjects of this study were eleventh graders consisting of 20 students. 20 students in class XI MIPA 2 as an experimental class. The instrument used in this study was a multiple-choice test. The test is given in the form of a pre-test and a post-test. From the results of the analysis, the researcher indicates that the results of the average post-test score of the experimental class (78.50) are higher than the average value of the pre-test (52.25) obtained by students in the experimental class, so H_0 is rejected and H_{a1} acceptable. This means that there is a significant effect after the strategy treatment (RCRR).

The increase in pre-test and post-test was 50.23%. Furthermore, the researcher has analyzed the t-test value, t-test t-table ($18.763 \geq 1.729$) is greater than the t-table value. That is, there is a significant effect on the reading ability of students who use the RCRR strategy taught in the eleventh grade MIPA 2 SMA Negeri 3 Barru.

Keywords: RCRR Strategy, Reading Skill