

## ABSTRACT

**A.Hidaya 1052411035617.** Evaluation model of Arabic language learning (case study form evaluation of arabic language habituation in MTs Darul Huffadh towards kajuara bone district. Guided by : Abd. Rahim Razaq and Nasruni.

This research was conducted using qualitative research with descriptive approach. This study aims to find out and describe how the model and form of evaluation of Arabic language learning in MTs Darul Huffadh towards the kajuara Bone Regency. All data collected based on observations, interviews and documentation.

This research was conducted in Kajuara Subdistrict bone which lasted for 2 months, starting from May to June 2021. Data collection techniques are done by means of observation, interview, and documentation.

Based on the results of the study concluded that 1. The arabic language learning evaluation model is an oral test and written test in which the teacher evaluates at the end of the lesson and while out of class and by monitoring the learners who apply what they receive. 2. Evaluation form of mastery of Arabic is like familiarizing students with language in their daily life by speaking Arabic to their friends, and learning in class using Arabic and speech practice using Arabic as well.

**Keywords : Arabic Learning, Evaluation, Model.**