

ABSTRACT

Nur Khamisah, 2022. *The students' ability to learn english in terms of literal reading comprehension at the tenth grade of smait Ar-Rahmah Makassar*. A Thesis. English Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar Supervised by Andi Tenri Ampa and Junaid.

The objective of the research to find students' ability to Learn English in terms of literal reading at the tenth grade of SMAIT Ar-Rahmah Makassar. The research method was descriptive design with a quantitative approach. The population for this study was tenth-grade students at SMA Islam Terpadu Ar-Rahmah Makassar. The sample of this research was tenth grade, which contains 40 students. The research used report text as the instrument of the research. The results showed that the level of students' ability to learn English in literal Reading on report text is average and still at a fairly good level, with score of 70. Because half of the students got enough and good. The highest classification score of literal reading comprehension ability 17 (42,5%) categorize as fairly Good. Then, there are 8 (20%) students categorize as good score based on the literal reading test. Also, 8 (20%) Students categorize as fair score on literal reading ability. Next, there 5 (12,5%) students categorize as poor ability in literal reading ability. Last, only 2 (5%) students categorize as very good in literal reading ability.

Keywords: *Literal Reading, Reading Comprehension, Students Ability.*