

ABSTRACT

ANDI PUTRAWANSYAH. 2020. Effectiveness of Using Youtube Video in Improving Students' Speaking Skill through Asking and Answer Questions at the eleventh grade of SMA Negeri 7 Selayar. A thesis of English Education Faculty of Teacher Training and Education Muhammadiyah University of Makassar supervised by Nunung Anugerahwati and Eka Prabawati Rum.

The research aimed at finding out the significance of using youtube video materials in teaching speaking. A youtube video material means the researcher designed the material into a video form sourced from youtube's application. The material designed was a procedure text. The scope in this research focus on analyzing students' speaking skill in terms of vocabulary and pronunciation by using youtube video material through asking and answer questions.

The method of this research was experimental method one group pre-test and post-test. The subject of this research was selected with by using purposive sampling technique. The instrument of the research were collected by using oral test. The test divided into pre-test and post-test. In the pre-test, students were given a picture about procedure text and after that students speak up orally in front of the class. In the post-test, students were given three pictures and students must choosing one of three pictures had selected and then speak up orally in front of the class.

Based on the result of pre-test and post-test, it was found that the test was 15.64 by applying 0.05 level of significance with 29 degree of freedom ($df = 30 - 1 = 29$) the researcher got t-table value 2.045 from mean score of pre-test 3.97 and mean score of post-test 5.12. It shows that youtube video materials has significant effect toward students' speaking procedure text in term of vocabulary and pronunciation through asking and answer questions.

Key Words : Youtube video materials, speaking skill, vocabulary and pronunciation, procedure text, asking and answer questions.