

ABSTRACT

St Aisyah Fattah.2023. *Male And Female Lecturer Politeness Strategy In Classroom Interaction At Universitas Muhammadiyah Makassar. (Guided by Nur Qalbi and Ratna Dewi)*

The aim of this research was to identify the types of politeness strategy used by male and female lecturer during the classroom interaction, and to find out the differentiate between male and female lecturers in using politeness strategies.

The researcher used the theory of politeness strategy by Brown and Lavinson (1987) which consists of positive politeness, negative politeness, bald on record and off record. The result of the research showed that the male and female lecturer used four politeness strategies, namely of positive politeness occurred in seventy-one utterances , negative politeness occurred in thirty utterances, bald on record occurred in six utterances and off record occurred thirty-five utterances. Then there were one hundred and fifty utterances of politeness strategies occurred in classroom interaction. Furthermore, the result of the research showed that the differentiate between male and female lecturers in using politeness strategies was a male lecturers who used more negative politeness than female lecturers more used positive politeness strategy, while bald on record and off record is male and female lecturers was same in used politeness strategy.

The researcher has chosen four English lecturers (two male and two female) at Universitas Muhammadiyah Makassar. The researcher joined in the class and recorded the activities when lecturer was teaching. The researcher applied descriptive qualitative method to analyze the data, by doing data reduction, data display and conclusion. The researcher used the theory of politeness strategy by Brown and Lavinson (1987) which consists of positive politeness, negative politeness, bald on record and off record.

Key word: politeness strategy, male and female lecturer and classroom interaction.