

ABSTRACT

ANDI RISNAWATI, 2021. *Using Semantic Mapping Strategy to Develop Vocabulary Mastery (Pre Experimental Research at the Eleventh Grade Students' of SMAN 2 Wajo)*. Thesis English Department, the faculty of Teacher Training and Education, Makassar Muhammadiyah University. Supervised by Nunung Anugrawati and Uyunnasirah Hambali.

This thesis aimed to find out whether or not using Semantic Mapping Strategy could develop the eleventh grade students vocabulary mastery at SMAN 2 Wajo in 2020/2021 academic year.

In this thesis, the researcher applied pre-experimental method. The population of the researcher were all of the students from the eleventh grade studentsof SMAN 2 Wajo. The total number were 120 students. The sample of the research was taken from the population by using random sampling technique. The sample consisted of 19 students of class XI IPA 3. The data were collected by using vocabulary test. Pre-test was undertaken to determine the vocabulary of students prior knowledge before treatment while post-test was undertaken to determine whether the vocabulary of the students after being given treatment were increasing or not.

The result of this research showed that the students' vocabulary in term of nouns increased significantly after being taught by using Semantic Mapping. This was proven by the result of calculation of the statistical t-test that $t\text{-count} > t\text{-table}$ was $9.019 > 1.734$. The test result showed that there was significant difference in vocabulary of students before and after treatment conducted. Instead, H_0 rejected where there was not significant difference in vocabulary of students before and after treatment.

Keyword: Vocabulary, Semantic Mapping Strategy