

ABSTRACT

Mohammad Rezah Pahlevi. 2022. *Teachers Socio-Affective Strategies in Teaching Speaking At SMA Muhammadiyah 5 Makassar.* Under the thesis of English Education Department, The Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Supervisor by Ardiana and Ika Sastrawati

The aimed of this research is to find out The Socio-Affective Strategies applied by the teachers in teaching speaking at SMA Muhammadiyah 5 Makassar. This research used a descriptive qualitative method, the instruments used in this research are observation checklist and Structured interview. Observation checklist and interview was used the Socio-affective strategies applied by Teachers in teaching speaking at SMA Muhammadiyah 5 Makassar.

The result of this research the teachers socio-affective strategies in teaching speaking at SMA Muhammadiyah 5 Makassar. The researcher found the strategies socio-affective applied by teachers there are Encouraging Students to Ask Question, Making Students cooperate with others Students, Motivating Students, Reducing Students Anxiety and Stimulating Students Empathy. Based on the teacher's answer, that by applying socio affective strategies in teaching speaking the teacher can solve students' problems in teaching speaking. then in learning the teacher must apply this strategy properly and correctly.

Keywords : Socio Affective Strategies, Speaking Learning, Motivation