

## ABSTRACT

**ANDI INTANG, 2022.** Thesis of English Department, Faculty of teacher Training and Education, Muhammdiyah University of Makassar. *“Improving Students’ Speaking Skills Throught Social Interaction in the Classroom (A Classroom Action Research at the Eighth Grade of SMAN 5 Selayar).* Supervised by Hasnawati Latief and Eka Prabawati Rum.

This research purpose to find out improvement of the students’ speaking skills used social interaction at the eighth grade students of SMAN 5 Selayar. The design of this research used a classroom action research which consisted of two cycles. Each cycles consisted of three meetings. The procedure of this research in every cycle consisted of four stages. They were planning, action, observation, and reflection. The subject of the research were the students of class XI which consisted of 20 students. The instrument of this research used interview.

The result of students speaking skills in terms pronunciation and vocabulary in D-test, cycle I, and cycle II had improved in different scores. The research showed that there were was a significant improvement of the students speaking skills used by social interaction models. This statement could prove by the students’ mean score of diagnostic test was 44, but it had increased to 62.6 in cycle I. And in Cycle II was 77.5. It mean that the students’ speaking skills from cycle I to cycle II was classified successful. Social Interaction could improve the students’ speaking skills.

**Keywords:** *Speaking Skills, Social Interaction, Vocabulary, Pronunciation.*