

ABSTRACT

Sakiruddin,2022. "**English Teachers' Challenges in designing English Lesson Plans for 2022 Prototype Curriculum**". English Education Thesis Faculty of Teacher Training and Education Muhammadiyah University Makassar (supervised by Nurdevi Bte Abdul and Sitti Maryam Hamid).

The purpose of this research aimed to find out the challenges in designing lesson plan faced by English Teacher. This research used a qualitative descriptive method, the subject of this research were two English teachers at SMP Negeri 1 Takalar who taught at seven grade for 2022 prototype curriculum. The result of this research showed that there were five challenges faced by English teachers, students' condition, learning method, learning scenario, learning media and assessment. 1) student condition: according to the teachers students have different characters that made the teachers difficult designing lesson plan. 2) Learning method :according to the teachers usually the common problem are when the method teachers used is not suitable for us to apply in the claassroom. 3) Learning scenario : the teachers sometimes easily forget some steps in leaning activities because age. 4) Learning media: the difficulty was the limitations of school infrastructure media like LCD. 5) Assesment: all the teachers who give difficulty in given an assesment because there are many variations assesment in prototye curriculum. Therefore, it can be concluded that are five challenges faced by the teachers when designing English lesson plan for 2022 prototype curriculum.and There are some solutions, they are change the learning method, students' ability in general and the teacher's ability to teach.

Keywords: *English Teachers challenges, Lesson Plan, prototype curriculum*