

## ABSTRACT

**SRI NUR AISYAH.** 2022. *The Implementation of Collaborative Strategy in English Teaching on Students' Reading Comprehension (A Pre – Experimental Research at eight grade of SMPN 1 Galesong Selatan).* Thesis, English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Ummi Khaerati Syam and Andi Bulkis Magfirah Mannong.

This research aimed to finding out the improvement of the students' reading comprehension dealing with main idea. It conducted three processes, namely pre-test, treatment and post-test consisted of six meetings.

This research was a pre-test and post-test. The population of this research is eight grade students' of SMPN 1 Galesong Selatan and to take the sample researcher used random cluster sampling. The research sample was 25 students'. The research instrument was a narrative text consisting of 10 items of multiple choice.

The result of the data shows that there was a difference between pre-test and post-test students. The main score of students before giving the treatment was 26, 4 and it improved 56 after applying the Collaborative Strategy Reading (CSR). In addition, from t-test analysis, it was obtained that the t-test value was greater than t-table, and students' reading comprehension in total ( $11.23 > 2.064$ ). The hypothesis of this research can be concluded that Null Hypothesis (H0) is rejected and the Alternative Hypothesis (H1) is accepted. It means that Collaborative Strategy Reading (CSR) was effective to enhance the students' reading comprehension.

**Keywords:** *Collaborative Strategy Reading, Reading Teaching, Literal Comprehension, Narrative text.*