

ABSTRACT

A. Anhar, 2019. *An Analysis of Students' Mistake in Writing (A Descriptive Study at the Second Years of English Departement Muhammadiyah University of Makassar)*. A thesis of English Departement, the faculty of Teachers Training and education, Makassar Muhammadiyah University, guided by Sulfasyah. and Herlina Daddi.

This research aimed in finding out the students' mistakes in Writing. This research applied descriptive research design. The research subject is the second years' students of Muhammadiyah University of Makassar by using random sampling technique. The instrument of the research was writing test and interview.

The result of the research was about students' mistakes in writing. The data analysis of the students' from the test, showed 4 category of mistake in writing ability, those are; spelling mistake, grammar mistake, punctuation mistake, and usage mistake. Besides with the descriptive test result, it was showed that most of the student make mistake in grammar mistake with the percentage point was 38%, and its followed with usage mistake with the percentage point was 24%, next punctuation mistake it has 20%, and the last was spelling mistake with the point of percentage was 18%. From the interview section, the students did not focus in learning because they were lazy to learn, feeling sleepy in the classroom during the day, starving, talking with their friend and busy with their gadget.

The problem in students' ability were some students did not have gadgets to use in learning and some students did not understand with the material being taught, some of student were lack of vocabulary, students had difficulty in understanding the grammar lesson by the lecturer and the way the lecturer taught the lesson to the students.

Keywords: Writing, Students Mistake, and The Causes of Mistake in Writing